Phytosanitary Resources Page

Goal of this exercise:

By the end of the exercise the participants should understand:

- The location of the phytosanitary resources page <u>www.phytosanitary.info</u>
- The role of the phytosanitary resources page
- How to find specific materials on the page
- The content of a few of the materials on the page

By the end of the exercise the participants should be able to:

- Present ideas of how to use the materials
- provide feedback on the materials

EXERCISE 1: Find your match!

The workshop facilitator will give each of you a piece of paper. It will be either:

- the name of a resource available on the phytosanitary resources page, or
- a description of a resource.

Find the person whose name or description matches yours. After everyone has been matched, share the name and description with the full group.

EXERCISE 2: Explore the page and materials:

With your partner, look on the Phytosanitary Resources Page to find the material that you were assigned through the matching exercise and take some time to look at what is there:

Be prepared to present to the group in 5 minutes or less:

- What did you notice about the materials? (1-2 minutes)
- What interested you? (1-2 minutes)
- How could you use these materials? (1-2 minutes)

As a group: Do you have any feedback on the materials?

ACTIVITY 3 : What is the Phytosanitary Resources Page?:

First take a few minutes to fill in the blanks with your partner, exploring the page if needed. Then as a group we will fill in the blanks. How many did you get right? The selection of possible answers is below (*in italics*).

The Phytosanitary Resources Page includes resources to support implementation of the IPPC. The page includes two main types of resources:

- IPPC Technical Resources. These are developed by the IPPC _____ under the direction of the _____ Committee.
- Contributed resources. These are suggested by anyone and reviewed by the ______ for consistency and relevance to the IPPC, according to criteria developed by the Capacity Development Committee.

The phytosanitary resources page includes a ______ of consultants where you can find the names and contact information of many experts with experience in phytosanitary capacity development.

The IPPC technical resources includes a manual on ______ access, which provides information on market access negotiations.

Materials on pest risk analysis include an ______ course with detailed technical information and exercises, and ______ materials that include posters and videos explaining why pest risk analysis is and why it is important.

The ______ library includes images that can be used by NPPOs for your presentations, communication materials, etc. There is also a set of posters available that can be downloaded and printed for use as an exhibit.

The contributed resources include over 80 _____ protocols.

You can provide _______ easily through a quick and easy 2-question survey.

Materials on ______ operations provide information on setting up and managing national plant protection programs.

Solutions to the fill-in-the-blank exercise: *Feedback, photo, e-learning, awareness raising, capacity development, secretariat, capacity development committee, roster, market, stakeholder, establishment, participation, diagnostic*

Next steps: National and regional organizations have used these materials for national trainings, regional workshops, strengthening internal staff capacities, interacting with stakeholders, and more. Some have offered to provide funding to support printing and translation of the materials, or used the materials for national and regional trainings.

How can you use these newly-available materials?

Do you have feedback on the materials? It is always welcome at <u>https://www.surveymonkey.com/s/IPPCtrainingmaterials</u>